



Lesson Observation

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The aim is to teach teachers the mechanisms and tools for various types of lesson observation. Outcomes: 1. Identify learning points from observing a video lesson. 2. Evaluate the benefits of lesson observation and identify how to do it in the future.



Time to get to know each other











ЯКИЙ ТИ ЗИМОВИЙ СМАКОЛИК?

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YOUR TRAINERS

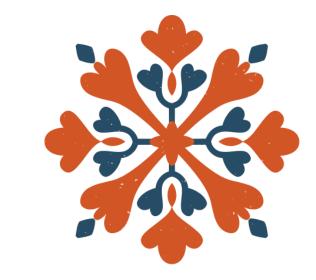
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Mobiles on silent





1.What types of lesson observation do you know?

2. How often do you observe felow-teachers' lessons

3Do you think it is easier to observe or to be observed?





- 1. Formal Observation
- 2. Informal Observation
 - 3. Peer Observation
- 4. Developmental Observation
 - 5. Diagnostic Observation
- 6. Drop-In Observation (Walkthroughs)
 - 7. Self-Observation
 - 8. Collaborative Observation
 - 9. Thematic Observation
 - 10. Student-Focused Observation

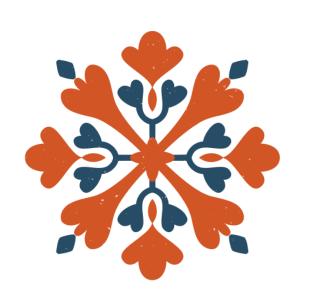








Lets make groups and watch a video



Lesson observation tasks



1. Guess the aims

As you observe, write down the stages of the lesson, along with what happens at each stage. After the lesson, write down what you think the aim of each activity was. Compare this with the teacher's lesson plan.

2. Instructions

Write examples of instructions that the teacher says (word for word). Were they clear? Did learners know what to do in each case?



3. Who's talking?

Note who is talking (teacher? learners?) and which language(s) at different stages in the lesson. What conclusions can you draw?

4. Checking understanding

Note down techniques the teacher uses to check understanding. How did the learners respond? Did they understand? How do you know?

Princess, Dragon, Knight







Discuss: What can we learn from watching other teachers?

1 What do you like about the lesson plan? What don't you like?

2 Was there anything in the lesson that surprised you?

3 How would you adapt this lesson plan to use with your learners? What would you need to change? Why?



Observer:

- Respect the confidentiality of what you observe and discuss.
- Be on time for the lesson.
- Ask the teacher where s/he would like you to sit.
- Observe carefully and make notes: remember, you are eyes and ears.
- Remember the agreed focus of the observation. Make observations and notes relating to it so that both you and the teacher get the most out of this experience.
- Don't join in the lesson or ask the teacher or students questions during the lesson unless you have agreed this before the lesson with the teacher.
- Leave at the time you have agreed with the teacher.
- Don't forget to set up a time for discussion and reflection with the teacher.

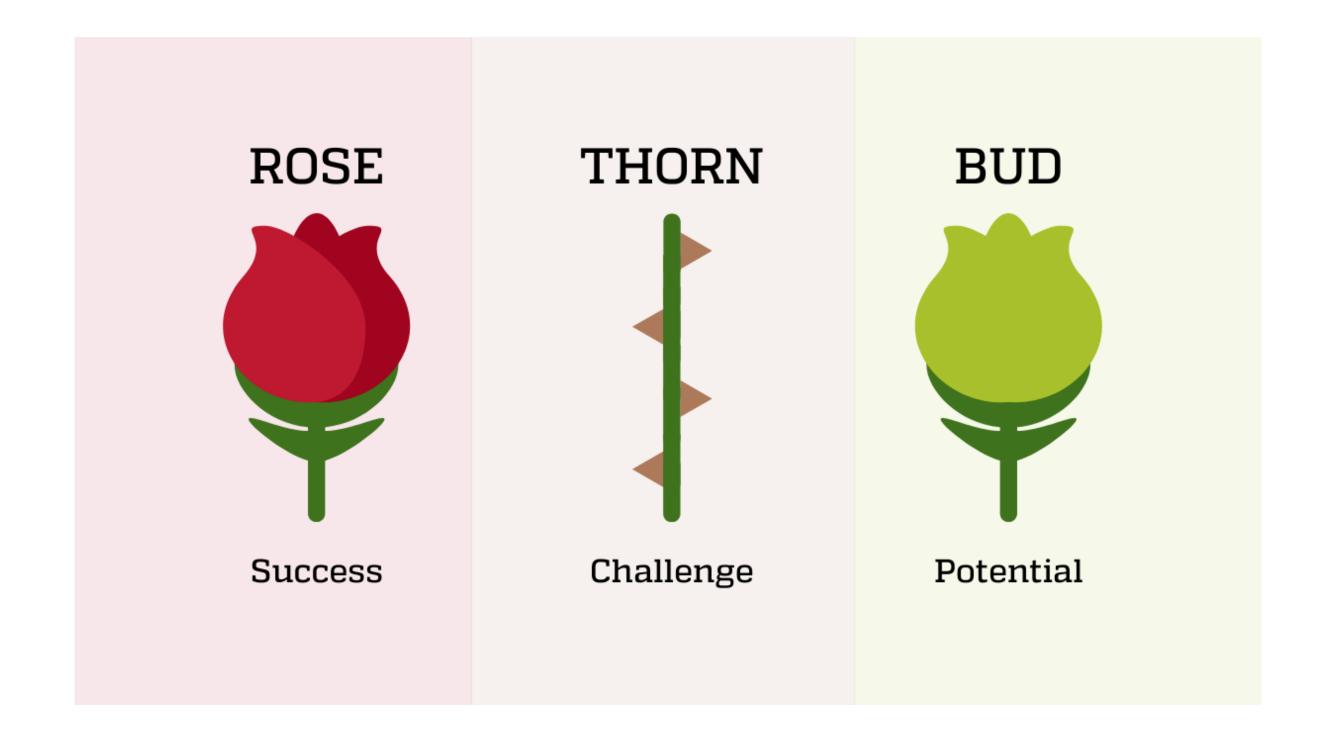




Teacher:

- Tell your students beforehand that your observer will be coming, and introduce him or her to your class.
- Be on time for the lesson.
- Think about where you want your observer to sit, and prepare a chair/table for him or her.
- Don't forget to set up a time for discussion and reflection with your observer.

Remember to record the observation.



Thank you for sharing and being here today

